

Annual Report for Inter professional Education Committee (IPEC) 2012-2013



COCP Committees: Annual Report

Committee:	:Inter professional Education Committee (IPEC)
Academic Year:	:2012/2013 (1433/1434)
Chair:	:Dr. Maitham Al Hawaj
Coordinator of the committee	:Dr. Mahammed Zaitoun
Members:	

Dr. Mamoon Rateb

Dr. Amal Abo Alhoms

Mr. Abdullah Khbaba (5th year student)

Ms. Sarah Alamer (5th year student)

Number of meetings held during the academic year:

IPEC had three meetings since the committee was constituted (February 2, 2013) on as needed basis as follow:

- First meeting on February 17, 2013
- Second meeting on February 27, 2013
- Third meeting on May 7, 2013

Annual charge assigned by Dean:

- Communicate with head/coordinator of each department for their needs for inter-professional education (IPE) in the courses taught by relevant departments.
- Review all the IPE modules in Pharm.D program in collaboration with Curriculum Development Committee and instructors.
- Prepare a document as a practical plan for each course having IPE modules for each semester in collaboration with health colleges for implementation:
 - Propose team of faculty members from different health colleges and get their consent through proper channel before the beginning of semester;
 - Recourses like venue or any special aids/simulation for the modules;
 - Time schedule/exact place of the module within the course plan, with time and date;
 - Mode of module delivery and assessment;
 - Mode of evaluation of the usefulness of the module in the achievement of desired course and program terminal outcomes.
- Prepare a comprehensive courses' evaluation report and submit to the Vice Dean Academic Affairs and Curriculum Development Committee.
- Provide input to the Curriculum Development Committee for designing of common IPE course for academic programs of KFU health colleges.
- Ensure that IPE modules in Pharm.D courses satisfy the standards of national and international accrediting bodies.
- Promote and advocate for change towards collaborative patient centered care by organizing presentations at various levels on importance of IPE
- Facilitate practice based interdisciplinary, students' and faculty research projects to signify and advance knowledge in area of IPE.

Recommendations, actions and outcomes:

- IPEC proposed IPE Center/Unit in KFU. A preliminary short-version proposal for KFU IPE Center/Unit was submitted to the Dean of COCP (attached to the annual report). This proposal includes vision, mission and objectives of the IPE Center/Unit in KFU. Vision, mission and objectives of IPEC are consistent with those of IPE Center/Unit in KFU.
- An IPE plan was prepared for therapeutics courses. The therapeutics courses include Therapeutics-2, Therapeutics-4 and Therapeutics-5. This plan proposed using the practical sessions of the therapeutics courses for IPE, which always include clinical cases, with at least one instructor and a group of students from College of Medicine. The schedules of the practical sessions were submitted to the Dean of COCP in order to facilitate the arrangement of the IPE with College of Medicine (attached to the annual report). Communications started with the College of Medicine, and it is still in process.
- Communications were established with heads of departments addressing the needs to establish IPE in the courses that are common in the study plans of different health colleges (e.g. therapeutics and pharmacology).
- Under Supervision of Dr. Mohammad Zaitoun, two groups of COCP clerkship students delivered IPE sessions for nursing students in Al-Ahsaa Psychiatry Hospital. The first session addressed the management of psychiatric emergencies while the second reviewed different pharmacological classes of psychotropic drugs. Students and preceptors names were recorded in an attendance (sample attendance sheet is attached to the annual report). Preceptors evaluated COCP students' performance during these sessions.
- Unified daily morning rotations for KFU medical and Pharmacy students were initiated at the medical intensive care unit (MICU) of King Fahad Hospital in Al-Ahsaa. Discussions about the cases seen and related topics about various diseases were held under the supervision of Dr. Maamoun Rateb and Dr. Mohammad Yusuff (Director of MICU).
- To promote the awareness about IPE, Dr. Maitham Al Haaj gave a lecture entitled "Interprofessional Education in Higher Education" in classroom 1033

in COCP building on April 9, 2013. The lecture was delivered to college of Pharmacy faculty and students. Slides of the lecture are attached to the annual report.

Summary of accomplishments

- Preliminary short-version proposal for KFU IPE Center/Unit
- Formulation of IPEC' vision, mission and objectives
- Plan for IPE in the therapeutics courses
- Communications with heads of departments regarding IPE in PharmD courses
- IPE sessions in Al-Ahsaa Psychiatry Hospital
- IPE sessions in MICU of King Fahad Hospital in Al-Ahsaa
- Delivering a lecture entitled "Interprofessional Education in Higher Education"

Obstacles to further action:

- Effective communication with other health colleges, especially College of Medicine, through official administrative authority is required for implementation of IPE.
- Identifying applicable courses, other than therapeutics, is difficult. Careful review of all Pharm.D courses is required for this step.
- Implementing IPE in advanced pharmacy practice experience (APPE) rotations is challenging because several rotations expose our students to healthcare professionals from different field only, and they do not include students from these different fields.
- Many students as well as faculty members in COCP and other health colleges are not aware of IPE, its importance and how to apply. Promoting the aberrance about IPE is essential step for effective implementation and excellent results.
- Collecting evidence for IPE is challenging. Developing documents and records of all IPE activities should be considered.

Pending tasks and remaining work:

- Establishing IPE center/unit in KFU.
- Identifying applicable Pharm.D courses for IPE.
- Implementing IPE in applicable Pharm.D courses, especially the therapeutics courses as initial step.
- Implementing IPE in all APPE rotations.
- Promoting the awareness about IPE using presentations, posters and brochures.
- Measuring the awareness of students and faculty members in COCP and other health colleges about IPE using surveys and questionnaires.
- Preparing and collection evidence for all IPE activities, such as attendance sheets and evaluation forms.

IPEC Chair**Dr. Maitham Al Hawaj**

Example of Inter-professional Education Committee meeting minutes:



Kingdom of Saudi Arabia
Ministry of Higher Education
King Faisal University
College of Clinical Pharmacy

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INTERPROFESSIONAL EDUCATION COMMITTEE

Minutes of Meeting

Ref: KFU/COCP/IPEC/1/2013

Dated : 17/2/2013

TO: All Members of the Committee
CC: Secretary to the Dean

Subject: Minutes of the MeetingDate and Time: **February 17, 2013; 10:00 AM**

Venue: Classroom located in the fifth floor, King Fahad Hospital

Attendees:
Dr. Maitham Al Hawaj
Dr. Mahammed Zaitoun
Dr. Mamoon Rateb
Dr. Amal Abo Alhoms

Apologized:
(Time conflict) Mr. Abdullah Khababa
Ms. Sarah Alamer

Present (P) 4 Regret (R) 2 Leave (L) 0 Attendance Level 66.67%

Agenda:

1. Interprofessional Education Committee (IPEC)
 - A. Purpose
 - B. Formation and structure
 - C. Roles and responsibilities
 - D. Standard operating procedure
 - E. Preparation of annual report
2. Interprofessional education (IPE) in COCP study plan (curricular)
 - A. Didactic courses
 - I. Therapeutics courses
 - II. Pharmaceutical care courses
 - B. Experiential component
 - I. APPE

Decisions

No.	Agenda Item & Decisions	Responsibility (Member Name)	Deadline (Tentative)	Status
	• IPCE members have read/discussed and agreed on the IPEC purpose, formation/structure, roles/responsibilities, standard operating procedure and preparation of annual report.	All IPEC members	February 17, 2013	Closed
2.	• Contact appropriate administrative members of KFU College of Medicine to arrange for some of their students to attend selected practical sessions of the therapeutics courses offered this semester. • Contact faculty members of the therapeutics courses (offered this semester) to arrange for the meetings mentioned above and to make sure that IPE is evaluated throughout the practical sessions. They will be encouraged to document the IPE in syllabus of the therapeutics courses.	Dr. Al Hawaj	February 28, 2013	Open
3.	• Arrange for the practical sessions of the therapeutics courses (offered this semester) described in "agenda item No. 1" with the selected medical students as suggested by the appropriate administrative members of KFU College of Medicine.	Mr. Khababa Ms. Sarah	February 28, 2013	Open
4.	• Contact faculty members of the pharmaceutical care courses offered this semester to arrange for hospital visits in order to apply some of the IPE concepts taught in their course. They will be also encouraged to document the IPE in the syllabus of the pharmaceutical care courses. They will be encouraged to evaluate the students during these visits.	Dr. Al Hawaj	February 28, 2013	Open

